

CARRYDUFF PLAY CARE CENTRE BEHAVIOUR MANAGEMENT

Carryduff Play Care/Playgroup believes in young children developing the ability to control their own lives, to make choices and accept responsibility for their actions. We also believe that all children have the right to expect positive approaches to discipline that are consistent with these goals. Smacking or any punishment that humiliates, or attacks children's sense of self and makes them feel helpless is damaging and will NEVER be permitted in our group.

Staff will provide a positive role model for the children with regard to friendliness, care and courtesy, while children are encouraged to respect each other, the staff, the toys and the equipment used. Desirable behaviour such as kindness, willingness to share and good manners will be praised and endorsed.

Children are encouraged to resolve conflicts peacefully and to report bullying, whether they, or one of the other children, are the target. Action is taken promptly, as bullying is not permitted under any circumstances. Racial or physical abuse, and also swearing or abusive language, will be classed as unacceptable behaviour.

Carryduff Playgroup

At Carryduff Playgroup we have a detailed classroom management plan which has been developed through extensive training through SEELB and other sources. The Management Plans' key objective is to promote positive behaviour.

Each room will establish rules, rewards and consequences to promote and reward good behaviour. These are tailored so they suit each individual group and any additional needs in the group.

Rules will be explained to the children, and staff asked to be consistent when dealing with a disruptive or disobedient child, and to never turn a blind eye to unacceptable behaviour.

To reward children for good behaviour a system of rewards will be put in place. Rewards will be primarily 'Happy Words' from staff, Stickers and Certificates as ways of promoting positive behaviour.

When a child behaves in a way that is hurtful or offensive to others, or challenges the rules, a member of staff will make clear to the child what we object to, and follow the order of consequences. Consequences will include being spoken too, spending time on the 'Reflection Bubble' and then if the matter is irresolvable by staff, contact with home will be made.

Staff must never use sarcasms or shout at children. The child will always be made aware that it is the behaviour that is unacceptable, and not the child.

We acknowledge that bullying can occur at this early age. Children can demonstrate this through excluding each other, name calling and physical actions. In the event of bullying occurring we will apply the same behaviour management policy assuring that all strategies are developmentally appropriate to the child.

Should unacceptable behaviour persist, the recurring problems will be addressed with the parent, using objective observations and records, to establish a course of action. We may find it necessary, in partnership with the parents, to seek professional support/advice.

The MIFC (Media Initiative for Children) Respecting Difference Programme

While attending playgroup, as part of the curriculum, the children participate in the MIFC (Media Initiative for Children) Respecting Difference Programme.

“The MIFC is an intervention programme aimed at improving long term outcomes so that children, practitioners/teachers, parents and communities become more aware of diversity and difference issues and positively change attitudes and behaviours to those who are different.” – Early Years (The Organisation for Young Children)

The programme combines a series of media messages with a pre-school programme. Together they aim to build a better understanding of physical, social, cultural, religious, ethnic, race, colour and nationality differences, inclusion and bullying.

Monitoring

This policy will be reviewed annually by the management committee to ensure it remains fit for purpose.